



Unit Introduction—Food

Scope and Sequence

Aim

In this unit, students will use familiar food vocabulary to review previous skills and begin exploring directional and expressive language, comparative number values and words, fractional parts, nutrition, healthy habits, geographical studies and dramatic expression.

- Food vocabulary games, circle time activities and workbook pages
- Social and academic language patterns
- Conversation and listening skills
- Review demonstratives
- Directional vocabulary
- Expressing likes and dislikes (written and verbal)
- Fine and gross motor through games
- Questions, statements and commands
- Reading comprehension and fluency
- Phonemic awareness and letter recognition
- Writing skills
- Color recognition
- Emotions
- Refine calendar skills
- Time and sequence vocabulary
- Number recognition and words
- Counting
- Comparing number values
- Fractions and fractional parts
- Building design, structure and patterns using blocks and other manipulatives
- Science: nutrition and healthy habits
- Introduce geographical studies: traveling the continents and mapping skills
- Dramatic expression
- Cultural appreciation through music: Blues
- Songs: *Calendar Song, Itsy Bitsy Spider*
- Video: *That Food Is So Good!*

Unit Content

Activities

CORE

Yeehaw! Bingo: Food
 Food Drawing
 Memory
 Go Fish Game
 Treats
 Around the World*
 Show and Tell
 Where Is It?
 Action Game
 Fractions with Food
 Activity Book: Food
 What Do You Like?
 Roll, Write and Add

ONGOING

Vocabulary Journal
 Create-a-Word
 Reader Books
 Calendar Game
 Fun Socializing**
 Telling Time/Alpha Word
 Tell Me the Colors
 What Color Is It?
 Count It!/Snake Puzzle
 Number Basket
 Building Game
 Silly Sentence Game
 How Do You Feel?
 Musical Journey

ENHANCEMENTS

Describing Food #1
 Pretend Food
 Animal Appetites
 Showtime: Food
 Grocery Shopping
 Yummy Food!
 Supermarket Field Trip
 Charades: Eating
 Food Sing-Along
 F Is for Food
 Describing Food #2

*Special projects that require more planning, materials and time

**Fun Socializing—Conversation games including Nice to Meet You, Musical Greetings



Unit Content

Vocabulary

NOUNS		VERBS	ADJECTIVES & ADVERBS	READING WORDS
apple*	juice	to bake	beautiful	a
bananas*	layer(s)	to be	crisp	and
bowl	lettuce	to boil	crunchy	at
bread*	liquid	to come	delicious	be
breakfast	market	to cry	easily	can
broccoli*	milk*	to cut	green	from
butter	mushrooms*	to drink	hard	in
carrot*	onion*	to eat	hungry	into
cauliflower*	orange*	to grow	juicy	is
cereal*	pie(s)	to have	like	it
cheese*	potato(es)*	to lay	long	many
chickens	rabbit	to like	orange	middle
chili	salad(s)	to love	oval	not
corn*	sandwich(es)	to make	plump	of
cow(s)	shape	to melt	red	on
cucumber*	shell	to peel	round	or
ears of corn	skin	to serve	small	that
eggs*	smell	to use	soft	the
field(s)	soup(s)		strong	them
flour	stalk(s)		sweet	these
flower	strawberry(ies)*		thirsty	this
food	squash		tropical	to
fruit	tomato*		white	when
garden	tortilla(s)			with
goat(s)	tree(s)			you
grain	tropics			your
ground	underground			
hand(s)	vegetable(s)			
harvest	work			
heart				

*Words that appear on Flashcards

Note: Additional words from the Reader Book set are included within the mini-books and reproducibles in the Sube box.

Conversational Phrases

- Are you hungry? Yes, I'm hungry/No, I'm not hungry*
- Are you thirsty? Yes, I'm thirsty/No, I'm not thirsty*
- What would you like to eat. I want to eat . . .*
- Do you want an apple? Broccoli?*
- Do you like . . . ? Yes, I like it/No, I don't like it.*
- Do you have tomatoes, milk (etc.)?*
- What do cows eat? Rabbits (etc.)?*
- How delicious! How tasty!*
- Do you like to eat in a restaurant?*