

Sube Level A Benchmark Evaluation Chart

Child's name _____ Date _____ Grade _____ Unit _____

Beginning to Early Intermediate Level: The following benchmarks should be assessed after each Sube unit. Check NA if not applicable to the specific unit, or due to the child's grade level.

Communication

Comprehension and speaking skills

- Can identify and call out vocabulary in Flashcards (picture/text) when word is called out (Where Is It? Version #1)
- Can identify and call out the vocabulary (pictures only) when word is called out (Yeehaw! Bingo, Version #1)
- Can identify and call out vocabulary when given a description of the vocabulary word using dramatization (Where Is It? Version #2)
- Can identify and call out vocabulary when given a description of the vocabulary word without dramatization (Where Is It? Version #3)
- Comprehends sentences when spoken naturally without dramatization or visual aids (Flashcards or pictures).
- Can describe the vocabulary word (with and without visual aids) in complete sentences
- Can respond correctly to questions about the vocabulary word using learned phrases in English (Let's Go!, Name That Verb!, Where Is It? Version #4)
- Comprehends and identifies a color when heard orally.
- Can orally identify a color when shown the color (Tell Me the Colors!).
- Uses color correctly as an adjective for descriptions (The blue car is big. The red car is small.)

Critical thinking

Ability to synthesize and analyze

- Can use learned phrases to change responses to questions about the vocabulary word (critical thinking)
- Can question and respond appropriately to conversational introductions and greetings (Musical Greetings, Conversational Grid)
- Can ask questions and for help using learned phrases
- Responds to basic classroom commands and activity instructions in English (Come here, Sit down please, Draw an elephant, Look for a crayon)

Evaluation

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Can respond to questions in one- or two-word phrases

Asks questions about the second language that extends own understanding (e.g., How do you say that in English?)

Begins to express desires, needs, opinions, likes and dislikes in full sentences.

Can use learned phrases to create role-plays

Can retell a brief poem and/or story.

Mathematics

Numbers and Operations

Can rote count to _____

Demonstrates increasing awareness of numbers and counting as a means of determining quantity (Building Game)

Can compare numbers of objects with terms such as less, more, a little, a lot

Can identify written numbers in English (Number Basket)

Can perform basic adding and subtracting in English depending on grade level

Uses numbers correctly to quantify vocabulary in conversation (I have two sisters)

Can tell the time appropriately in English

Can identify the days of the week and the seasons in English

Can respond to questions and perform exercises using fractions.

Understands ordinal numbers in English and can use them correctly in exercises

Understands "more" and "less" and can use them correctly in exercises.

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Geometry and spatial sense

Can recognize and name basic shapes in English.

Can describe and compare basic shapes in English

Can describe direction, order and position of objects using words such as up, down, inside, outside, to the right, etc. (Sube video, What Is the Difference?, Count It! with Spatial) . . .

Literacy

Alphabet/phonemical awareness

Demonstrates awareness of beginning sounds of words (Alpha Word)

Can read aloud the English alphabet (Alphabet Snake Puzzle)

Can call out English words that begin with different letters of the alphabet (Alphabet Snake Puzzle).

Can spell out vocabulary words using printed letter cards (Create-a-Word).

Reading

Book knowledge and appreciation

Can read aloud a picture/text sentence formed with Flashcards

Comprehends picture/text sentences formed with Flashcards.

Can create and read picture/text sentences using Flashcards (Silly Sentence)

Can comprehend the Sube Early Reader Book stories.

Can read the Sube Early Reader Book stories on their own.

Can complete Sube Early Reader Book fill-in-the-blank questions

Print awareness/early writing

Shows progress in differentiating between spoken and written words by following print as it is read aloud (Flashcards, Silly Sentence)

Can create and write silly sentences on their own, depending on grade level

Evaluation